



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have established a successful mixed football team • We have included pupil voice in the running of Sports Day and instead had a 'mini mudder' • We have trained the staff in all areas of the sports curriculum; including gym, squash, pilates and dance by engaging with local businesses and local expertise. • We have embedded the philosophy behind the 'Daily Mile' and run every day • We are working with the Oasis Academy to improve our competitive participation with other schools • Throughout the year every class goes swimming • We have established highly effective Forest and Beach Schools • We take all the children, throughout the year cooking in a specialist kitchen environment for children. • We have increased our out of school sporting activities 	<ul style="list-style-type: none"> • More opportunities for competitive sports with other local schools. Being a rural small school it is challenging to find other schools in a similar position to compete with; recently we have found ourselves excluded from particular games and events because we do not have the number of children to participate in the activities. • Improve gym equipment Over the last year we have improve our gym teaching, however we do not own a hall which means that we have no where to store equipment. This year we are going to look at creative ways to solve this. Both indoors and outdoors

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the sustainability of the Daily Mile, by motivating the children • Increase the ability for children to move around in lessons more to sustain their interest in academics • Introduce 'wake up and shake up' at various points during the day • Ensure that children have at least 2 full hours of PE a week • Staff to attend Beach School training to ensure they are upskilled • Investigate purchase of outdoor sports gym equipment 	<ul style="list-style-type: none"> • Pupil voice survey • Standing desks/ flexible seating • Staff training • Training to be undertaken • Compare pricing 	£600 £1000 £2000 £5000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase 'gym' equipment that can be easily stored 	<ul style="list-style-type: none"> Purchase resources 	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to work with experts (squash, pilates teachers) to improve their own practice SoW to be reviewed and purchased where needed. Increase progress and improvement teaching in PE for all teachers and teaching assistants 	<ul style="list-style-type: none"> Employ staff Review and purchase SoW 	£1000 £2000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Bikeability for all Year 6 children First Aid training for all children Cooking lessons for all children Improve our adventurous activity provision Provide opportunities for children to visit other sporting facilities 	<ul style="list-style-type: none"> Book course Book training Look into other opportunities for adventurous activities Provide staff to take children 	£300 £400 £1000 £1000	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Join the small schools competitive sport Provide a minibus for the children to access sports facilities 	<ul style="list-style-type: none"> Enrol 	£500 £3000	<ul style="list-style-type: none"> 	