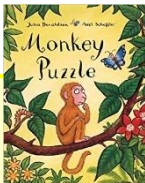


Stunning Start

Making 'our favourite animal' pictures.



As readers we will...

Reading

- The Monkey Puzzle

Spoken Word

- Listen to and discuss stories and poems that are read
- Compose a sentence orally
- Read aloud their writing to the teacher/class
- Use language relating to dates
- Ask simple questions

National Curriculum

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Group animals according to what they eat
Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Suggested Activities

Visit a zoo to see some real life example of animals
Use Venn diagrams to sort animals into carnivores, herbivores and omnivores.
Use different tables to group animals based on their body parts.
Draw pictures of different animals.

Links

Maths
Art

Assessment

- Pictures and labelling
- Through spoken word-questions and answers



Animal Kingdom

As Respectful Citizens we will...

- explore how people can look after each other
- look at different religious festivals and stories that celebrate helping others



As authors and communicators we will...

Reading

- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read words with contractions e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)
- Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known
- Answer questions in discussion with the teacher and make simple inferences

Writing

- Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- Compose and write sentences independently to convey ideas
- Write sentences, sequencing them to form short narratives (real or fictional)
- Use suffixes that can be added to verbs where no change is needed in the spelling of root words e.g. helping, helped, helper
- Begin to punctuate work using question marks and exclamation marks

Links

ICT
Sci

Assessment

Fun Write Activities:
- Animal Acrostic Poem
- Animal Factfile



Trips/Visitors

- Wingham Wildlife Park



Fantastic Finish-

- Create our own zoo workshop

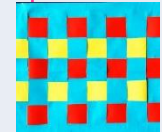
As Geographers we will...

National Curriculum	Suggested Activities	Links	Assessment
Name the four countries of the UK and their capitals. Compare our capital city to one in a very different country. Learn the difference between town and countryside.	Create our own maps of the UK including country names. Capital cities, flags and national symbols Compare London to Brazil Read the Town Mouse and the Country Mouse	Art Lit IT	<ul style="list-style-type: none"> Ongoing, class based assessment



As Artists we will...

National Curriculum	Suggested Activities	Link	Assessment
Use materials creatively to make a product Use ideas from the work of artists in my own work.	Create an under the sea picture using weaving and stencils. Create a batik coaster with animals	Sci	<ul style="list-style-type: none"> Self/peer assessment

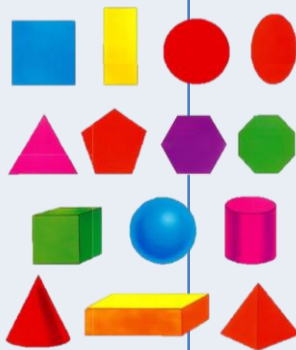


As technicians we will...

National Curriculum	Suggested Activities	Links	Assessment
I can use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	E-safety- to read disclosure on the front of the laptop	PSHE	<ul style="list-style-type: none"> Peer-evaluation, using the specified success criteria

As mathematicians we will...

National Curriculum	Suggested Activities	Assessment
Shapes (2D and 3D) Recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres	. ICT games-Purple Mash • Measuring real life objects	<ul style="list-style-type: none"> Assessment paper at the start of the unit and then again at the end Ongoing class based assessment



Length and Height
Measure and begin to record length/height

Weight and Volume
Measure and begin to record mass/weight
Measure and begin to record capacity and volume

PE

National Curriculum	Suggested Activities	Link	Assessment
Dance	Season themed dance activities	Sci	<ul style="list-style-type: none"> Self/peer assessment Team work
Ball Skills	Throwing and catching		

