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|  | Week 1 | Week 2 | Week 3 | Week 4 | | Week 5 | Week 6 | Week 7 | | Week 8 | | Week 9 | | Week 10 |
| Autumn | **Getting Ready to Write**  Expanded noun phrases  Full stops, capital letters, exclamation marks, questions marks,  Grammatical patterns in a sentence that indicate a question, a command, an exclamation and a statement  Co-ordination (or, but, and)  Subordination (when, if, that and because)  Commas for a list  Apostrophes for possession where letters are missing  Present and past tense | | | | | | **Determiners**  ‘an’ or ‘a’ before a word with a consonant or a vowel | | | **Conjunctions**  Extending conjunctions; to include; when, because, although and if  Use an conjunction to express time and cause  Express time, place and cause using conjunctions [for example, when, before, after, while, so, because] | | | | |
| Spring | **Adverbs**  Using adverbs to express time and cause  Express time, place and cause using adverbs [for example, then, next, soon, therefore] | | | | **Prepositions**  Using prepositions to express time and cause  Express time, place and cause using prepositions [for example, before, after, during, in, because of] | | | | **Speech**  Introduction to inverted commas to punctuate direct speech | | | | **Tenses**  Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]  Using the present perfect form of verbs in contrast to the past tense | |
| Summer | **Paragraphs**  Introduction to paragraphs as a way to group related material  Headings and sub-headings to aid presentation | | | | | **Word Families**  Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble] | | | | | **Prefixes**  Formation of nouns using a range of prefixes [for example super–, anti–, auto–] | | | |

Rodmersham School

Grammar Scheme of Work Year 3