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| **French** |

 **KS2 National Curriculum Aims**

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|  | Pupils should be taught to: 1. listen attentively to spoken language and show understanding by joining in and responding;
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
4. speak in sentences, using familiar vocabulary, phrases and basic language structures;
5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
6. present ideas and information orally to a range of audiences;
7. read carefully and show understanding of words, phrases and simple writing;
8. appreciate stories, songs, poems and rhymes in the language;
9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
11. describe people, places, things and actions orally and in writing;
12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of

high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.  |

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|  | Year 3 | Year 4 and Year 5 | Year 6 |
|  | **Cycle A** |
| Getting to Know You:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

 | Getting to know you/ All about ourselves

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

 | All in a day

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

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|  | **Term 2** |
| Food Glorious Food:

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| 9 | 10 | 11 | 12 |

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| 9 | 10 | 11 | 12 |

On the Move/ Around Town | Visiting a French town/This is France

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|  | **Term 3** |
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| 9 | 10 | 11 | 12 |

Family and Friends: |

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| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

That’s tasty/Going Shopping |

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

Let’s Go Shopping |

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|  | Year 3 | Year 4 and Year 5 | Year 6 |
|  | **Cycle B** |
| All about me

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

 | Family and Friends/School Life

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

 | All in a day

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

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|  | **Term 2** |
| Our School

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| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

Holidays and hobbies/Where in the World | Visiting a French town/This is France

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

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|  | **Term 3** |
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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

Time |

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

What’s the time/Time Travelling |

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| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |

Let’s Go Shopping |