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| **French** |

**KS2 National Curriculum Aims**

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|  | Pupils should be taught to:   1. listen attentively to spoken language and show understanding by joining in and responding; 2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; 3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; 4. speak in sentences, using familiar vocabulary, phrases and basic language structures; 5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; 6. present ideas and information orally to a range of audiences; 7. read carefully and show understanding of words, phrases and simple writing; 8. appreciate stories, songs, poems and rhymes in the language; 9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; 10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly; 11. describe people, places, things and actions orally and in writing; 12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of   high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |

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|  | Year 3 | Year 4 and Year 5 | Year 6 |
|  | **Cycle A** | | |
| Getting to Know You:   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | | Getting to know you/ All about ourselves   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | | All in a day   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | |
|  | **Term 2** | | |
| Food Glorious Food:   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   On the Move/ Around Town | Visiting a French town/This is France   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | |
|  | **Term 3** | | |
|  | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   Family and Friends: | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   That’s tasty/Going Shopping | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   Let’s Go Shopping |

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|  | Year 3 | Year 4 and Year 5 | Year 6 |
|  | **Cycle B** | | |
| All about me   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | | Family and Friends/School Life   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | | All in a day   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | |
|  | **Term 2** | | |
| Our School   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   Holidays and hobbies/Where in the World | Visiting a French town/This is France   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | |
|  | **Term 3** | | |
|  | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   Time | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   What’s the time/Time Travelling | |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |   Let’s Go Shopping |